**Black Lives Matter Week** @ Seaton Elementary

A person holding a newspaper

Description automatically generated with medium confidenceJanuary 31st to February 4th

**How to talk to young children about the Black Lives Matter Guiding Principles**

By Laleña Garcia

As we think about discussing big ideas with little people, we consider age-appropriate language so that our students or children can grasp the concepts we’re introducing and incorporate these ideas and language into their own thinking and conversation. [See more.](https://dck12-my.sharepoint.com/:b:/g/personal/stacie_dunlap_k12_dc_gov/EdttMEt41OpLvGoYQRLqdW8BAJUwUDOJKWA_PDlODHEH8A?e=WXdaVn)

***What’s happening at Seaton this week***

***Monday*** - Restorative Justice, Empathy, Loving Engagement 

***Tuesday*** - Diversity and Globalism 

***Wednesday*** - Trans-Affirming, Queer Affirming, and Collective Value

***Thursday*** - Intergenerational, Black Families, Black Villages 

***Friday*** - Centering Black Women and Unapologetically Black 

***Literature – books highlighting African American and Afro Latinx culture***

***Early Childhood (Pre-K 3 and 4)***

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| [Julian Is A Mermaid](https://youtu.be/M0C_yvkbY_0) | [Black All Around](https://youtu.be/cwiInpiQ0qc) | [The New Small Person](https://youtu.be/b1AsN0Gh0mo) | [When we say Black Lives Matter](https://youtu.be/Jz5GAkopnkE) |
| [Bad Hair Does Not Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s)  [Pelo Malo No Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s) | [Parker Looks Up](https://youtu.be/dr-tQ4cUFbQ) | [My Name is Celia](https://youtu.be/iZ5vEpuSKqk)  [Me Llamo es Celia](https://youtu.be/iZ5vEpuSKqk) | Lessons to explore:  [Teaching Consent: Centering Empathy, Diversity, and Loving Engagement in Early Childhood](https://www.dcareaeducators4socialjustice.org/news/teaching-consent-centering-empathy-diversity-and-loving-engagement-in-early-childhood) |

***Kindergarten -2nd grade***

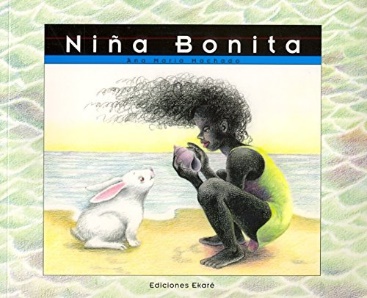
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| [Milo’s Museum](https://youtu.be/5uQl8tchRSk) | [They Day You Begin](https://youtu.be/oM3DesXftrQ) | [Calvin: Time to be me!](https://youtu.be/Y4YNA5AeZ7o?t=360)  [Lesson Plan](https://hrc-prod-requests.s3-us-west-2.amazonaws.com/welcoming-schools/documents/WS-Lesson-Calvin-Time-for-Me.pdf) | [Drum Dream Girl](https://youtu.be/1w9W8JDnjtk) |
| [Bad Hair Does Not Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s)  [Pelo Malo No Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s) | [My Name is Celia](https://youtu.be/iZ5vEpuSKqk)  [Me Llamo es Celia](https://youtu.be/iZ5vEpuSKqk) | [When we say Black Lives Matter](https://youtu.be/Jz5GAkopnkE) | Lessons to explore:  [Lesson Based on the Book ONE by Kathryn Otoshi](https://teachresistance.wordpress.com/lesson-plans/one/)  [Art and Community Activism](https://www.learningforjustice.org/classroom-resources/lessons/art-and-community-activism)  [Looking at Race and Racial Identity in Books](https://www.learningforjustice.org/classroom-resources/lessons/looking-at-race-and-racial-identity-in-childrens-books)  [Different Colors of Beauty](https://www.learningforjustice.org/classroom-resources/lessons/different-colors-of-beauty) |

***3rd –5th grade***

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| [The Youngest Marcher](https://youtu.be/_8lmbTp8nSI) | [The Undefeated](https://youtu.be/_cHIWtl8PNk) | [Bad Hair Does Not Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s)  [Pelo Malo No Exist](https://www.schooltube.com/media/Pelo+Malo+No+Existe+-+Bad+Hair+Does+Not+Exist+-+Sulma+Arzu+Brown/1_2x0tpg9s) | [Crossing Bok Chitto: A Choctaw Tale of Friendship and Freedom](https://www.youtube.com/watch?v=GyyDCVIwrF4) |
| Max Loves Muñecas! (Independent read) | [Looking Like Me](https://youtu.be/RjhFmGjbjtY) . | What is: Black Lives Matter? (Available at Seaton’s library) | Lessons Plans:  [Different Colors of Beauty](https://www.learningforjustice.org/classroom-resources/lessons/different-colors-of-beauty)  [Middle School Students Explain 13 Guiding Principles in American Sign Language](https://www.youtube.com/watch?v=WKloUuV_M2A)  [Looking at Race and Racial Identity in Books](https://www.learningforjustice.org/classroom-resources/lessons/looking-at-race-and-racial-identity-in-childrens-books)  [Understanding Prejudice Through Paper Plate Portraits](https://docs.google.com/document/d/1WFuUJ4E2Fm8-JkAbO6DxAmYJXKEybCkq/edit) |

***Niña Bonita Bilingual Read A Loud by Mr. Brower***

Watch this Bilingual Read aloud by Mr. Brower reads a story in English and Spanish about a white rabbit who falls in love with a very dark skin girl and longs to discover her secret for being so dark and pretty.



***Activities***

[Black Lives Matter](https://www.dcareaeducators4socialjustice.org/black-lives-matter/coloring-books) - coloring book

[All Bodies Deserve](https://www.culturalpower.org/stories/all-bodies-deserve-creating-future-us/) – coloring book

[Learn Black American Sign Language](https://www.youtube.com/watch?v=3HDm3kx3rhY)

***Other resources***

[](https://raciallyjustschools.com/category/podcast/)